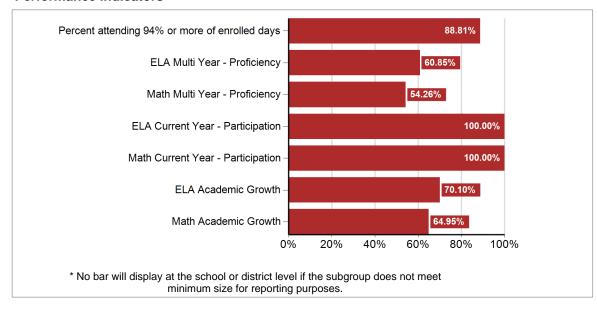
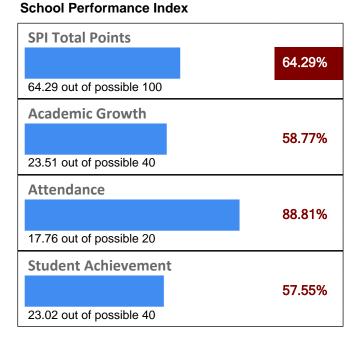
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 102

Percent of Classes taught by Highly Qualified Teachers 94.12%

Percent of Classes not taught by Highly Qualified Teachers 5.88%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 22.59 17

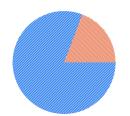
Average Years of Experience

Percent with Advanced Degrees 19.23%

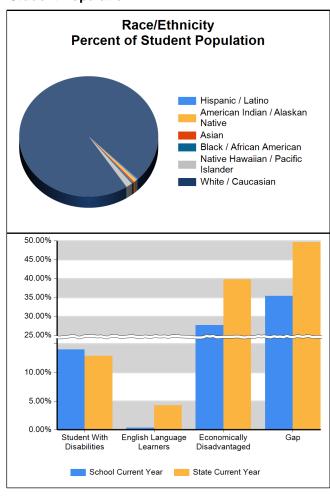
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

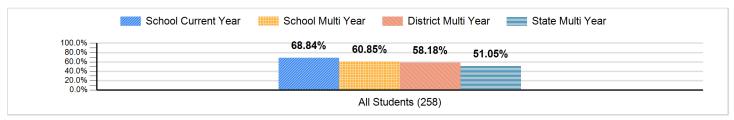




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

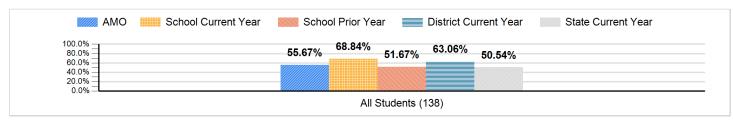
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	258	68.84	60.85	58.18	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	247	70.45	62.35	59.53	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	39	26.09	20.51	18.18	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	60	50.00	48.33	42.22	34.60
Female	128	78.46	69.53	67.73	57.21
Male	130	60.27	52.31	48.64	45.18
Migrant*	*	*	*	*	13.36
Gap	81	46.67	41.98	35.48	34.20
Non-Gap	177	79.57	69.49	67.09	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

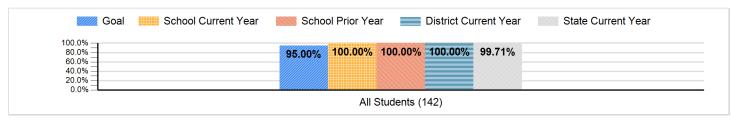
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	138	55.67	68.84	51.67	63.06	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	132	56.91	70.45	53.04	64.76	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	23	23.61	26.09	12.50	25.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	34	49.07	50.00	46.15	43.33	35.13
Female	65	63.33	78.46	60.32	71.43	55.34
Male	73	46.93	60.27	42.11	56.45	46.01
Migrant*	*	*	*	*	*	20.00
Gap	45	42.10	46.67	36.11	40.48	35.59
Non-Gap	93	61.80	79.57	58.33	76.81	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

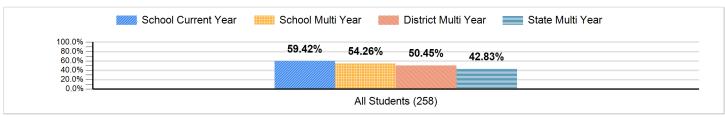
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	142	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	135	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	34	95.00	100.00	100.00	100.00	99.65
Female	67	95.00	100.00	100.00	100.00	99.76
Male	75	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	100.00	100.00	100.00	99.63
Non-Gap	96	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

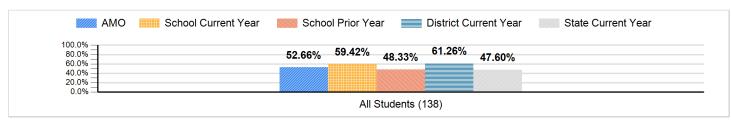
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	258	59.42	54.26	50.45	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	247	60.61	55.47	51.06	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	39	34.78	30.77	25.45	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	60	44.12	46.67	43.33	27.13
Female	128	61.54	56.25	54.09	42.56
Male	130	57.53	52.31	46.82	43.08
Migrant*	*	*	*	*	8.18
Gap	81	46.67	44.44	39.52	27.26
Non-Gap	177	65.59	58.76	54.75	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

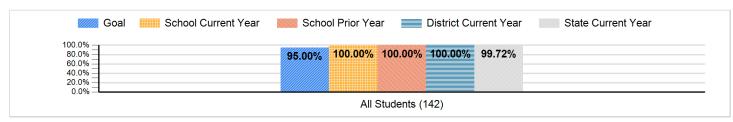
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	138	52.66	59.42	48.33	61.26	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	132	53.77	60.61	49.57	62.86	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	23	33.80	34.78	25.00	37.50	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	34	52.47	44.12	50.00	43.33	32.38
Female	65	54.87	61.54	50.79	59.18	45.98
Male	73	50.14	57.53	45.61	62.90	49.13
Migrant*	*	*	*	*	*	14.74
Gap	45	46.93	46.67	41.67	47.62	33.22
Non-Gap	93	55.26	65.59	51.19	69.57	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

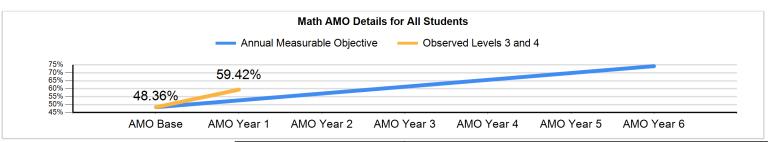
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	142	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	135	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	34	95.00	100.00	100.00	100.00	99.66
Female	67	95.00	100.00	100.00	100.00	99.75
Male	75	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	100.00	100.00	100.00	99.64
Non-Gap	96	95.00	100.00	100.00	100.00	99.82

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.36%	52.66 %	56.96 %	61.26 %	65.56 %	69.86 %	74.18 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.57%	53.77 %	57.97 %	62.17 %	66.37 %	70.57 %	74.79 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.15%	52.47 %	56.79 %	61.11 %	65.43 %	69.75 %	74.08 %
Other Groups								
Female	2014-2015	50.77%	54.87 %	58.97 %	63.07 %	67.17 %	71.27 %	75.39 %
Male	2014-2015	45.61%	50.14 %	54.67 %	59.20 %	63.73 %	68.26 %	72.81 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

51.19%

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55.26 %

59.33 %

63.40 %

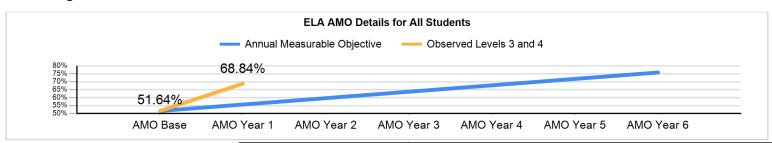
67.47 %

71.54 %

75.60 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.64%	55.67 %	59.70 %	63.73 %	67.76 %	71.79 %	75.82 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.99%	56.91 %	60.83 %	64.75 %	68.67 %	72.59 %	76.50 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Other Groups	•	•		•	•	•	•	-
Female	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Male	2014-2015	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %

* = Fewer than	10 students in this group	n AMOs provi	ided for informational	nurnoses only
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Too Few

2014-2015

2014-2015

Migrant

Non-Gap

Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

36.84%

58.33%

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NA

42.10 %

61.80 %

NA

47.36 %

65.27 %

NA

52.62 %

68.74 %

NA

57.88 %

72.21 %

NA

63.14 %

75.68 %

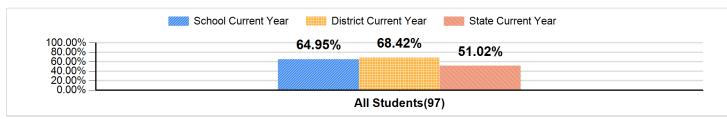
NA

68.42 %

79.17 %

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year District Current Year		urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	97	64.95	54.17	68.42	55.26	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	94	64.89	54.55	68.24	55.56	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	15	66.67	*	65.22	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	28	60.71	*	61.11	*	40.10	29.31
Female	48	64.58	50.00	70.51	53.85	51.02	34.41
Male	49	65.31	56.25	66.22	56.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	33	63.64	*	65.22	61.90	40.16	29.58
Non-Gap	64	65.63	42.86	69.81	47.06	61.81	48.45

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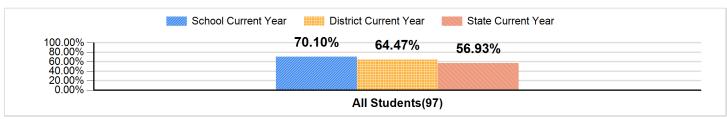
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Miller 29-4 | Miller Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

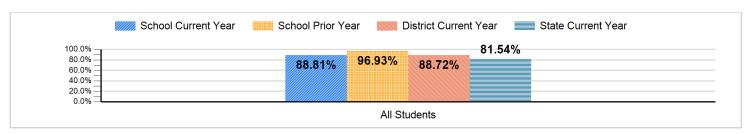
		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	97	70.10	45.83	64.47	44.74	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	94	71.28	50.00	65.54	47.22	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	15	40.00	*	34.78	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	28	60.71	*	50.00	*	46.42	32.64
Female	48	81.25	57.14	78.21	72.73	61.92	39.36
Male	49	59.18	41.18	50.00	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	33	57.58	*	47.83	36.36	45.79	32.39
Non-Gap	64	76.56	50.00	71.70	56.25	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



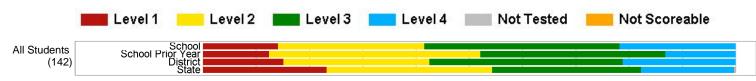
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	277	88.81	96.93	88.72	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	267	90.26	97.19	90.32	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	42	85.71	88.64	86.36	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	78	85.90	90.48	85.14	71.07
Female	131	92.37	97.69	94.07	81.39
Male	146	85.62	96.18	84.17	81.67
Migrant	*	*	*	*	81.45
Gap	102	87.25	92.39	85.85	73.81
Non-Gap	175	89.71	99.41	90.73	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	142	14.08	27.46	36.62	21.83	0.00	0.00	12.40	39.67	34.71	13.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	135	12.59	27.41	38.52	21.48	0.00	0.00	12.07	38.79	35.34	13.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	47.83	17.39	21.74	13.04	0.00	0.00	43.75	31.25	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	29.41	26.47	26.47	17.65	0.00	0.00	19.23	30.77	38.46	11.54	0.00	0.00
Female	67	7.46	31.34	38.81	22.39	0.00	0.00	7.81	42.19	37.50	12.50	0.00	0.00
Male	75	20.00	24.00	34.67	21.33	0.00	0.00	17.54	36.84	31.58	14.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	28.26	26.09	26.09	19.57	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Non-Gap	96	7.29	28.13	41.67	22.92	0.00	0.00	7.06	42.35	35.29	15.29	0.00	0.00

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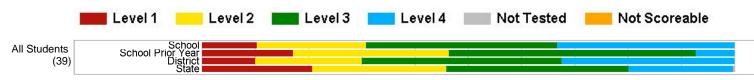
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.07	27.40	36.30	21.23	0.00	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	*	*	*	*	*	*	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	13.67	27.34	38.13	20.86	0.00	0.00	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	44.00	20.00	24.00	12.00	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	29.41	26.47	26.47	17.65	0.00	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	10.14	30.43	37.68	21.74	0.00	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	19.48	24.68	35.06	20.78	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	27.08	27.08	27.08	18.75	0.00	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	9.18	27.55	40.82	22.45	0.00	0.00	8.06	28.86	35.83	27.01	0.22	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	10.26	20.51	35.90	33.33	0.00	0.00	17.07	29.27	46.34	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	8.11	21.62	37.84	32.43	0.00	0.00	17.95	28.21	46.15	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	41.67	41.67	0.00	0.00	0.00
Female	16	0.00	18.75	43.75	37.50	0.00	0.00	15.79	26.32	52.63	5.26	0.00	0.00
Male	23	17.39	21.74	30.43	30.43	0.00	0.00	18.18	31.82	40.91	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	20.00	20.00	30.00	0.00	0.00	25.00	37.50	37.50	0.00	0.00	0.00
Non-Gap	29	3.45	20.69	41.38	34.48	0.00	0.00	12.00	24.00	52.00	12.00	0.00	0.00

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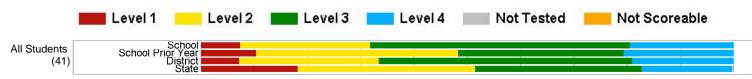
			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.00	20.00	37.50	32.50	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	7.89	21.05	39.47	31.58	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	0.00	18.75	43.75	37.50	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	16.67	20.83	33.33	29.17	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	27.27	18.18	27.27	27.27	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.45	20.69	41.38	34.48	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	7.32	24.39	48.78	19.51	0.00	0.00	10.34	37.93	31.03	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	25.64	51.28	17.95	0.00	0.00	11.11	33.33	33.33	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	29.41	35.29	17.65	0.00	0.00	*	*	*	*	*	*
Female	19	0.00	31.58	47.37	21.05	0.00	0.00	0.00	60.00	20.00	20.00	0.00	0.00
Male	22	13.64	18.18	50.00	18.18	0.00	0.00	21.43	14.29	42.86	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	33.33	33.33	16.67	0.00	0.00	25.00	25.00	37.50	12.50	0.00	0.00
Non-Gap	23	0.00	17.39	60.87	21.74	0.00	0.00	4.76	42.86	28.57	23.81	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.14	26.19	47.62	19.05	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.00	27.50	50.00	17.50	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	17.65	29.41	35.29	17.65	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	0.00	31.58	47.37	21.05	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	13.04	21.74	47.83	17.39	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	15.79	36.84	31.58	15.79	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	17.39	60.87	21.74	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

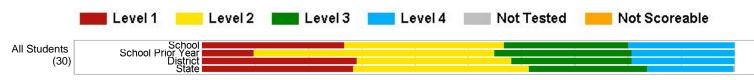
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	26.67	30.00	23.33	20.00	0.00	0.00	9.68	45.16	25.81	19.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	25.00	28.57	25.00	21.43	0.00	0.00	9.68	45.16	25.81	19.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	21.43	50.00	7.14	21.43	0.00	0.00	5.88	41.18	35.29	17.65	0.00	0.00
Male	16	31.25	12.50	37.50	18.75	0.00	0.00	14.29	50.00	14.29	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	16.67	25.00	16.67	0.00	0.00	*	*	*	*	*	*
Non-Gap	18	16.67	38.89	22.22	22.22	0.00	0.00	4.55	54.55	22.73	18.18	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.03	29.03	22.58	19.35	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	27.59	27.59	24.14	20.69	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	26.67	46.67	6.67	20.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	31.25	12.50	37.50	18.75	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	41.67	16.67	25.00	16.67	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	21.05	36.84	21.05	21.05	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

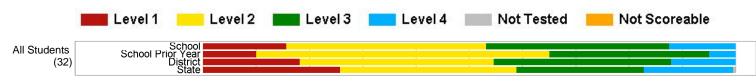
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	15.63	37.50	34.38	12.50	0.00	0.00	10.00	55.00	30.00	5.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	16.13	35.48	35.48	12.90	0.00	0.00	5.26	57.89	31.58	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	18	11.11	27.78	50.00	11.11	0.00	0.00	7.69	46.15	38.46	7.69	0.00	0.00
Male	14	21.43	50.00	14.29	14.29	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	26	11.54	38.46	38.46	11.54	0.00	0.00	5.88	52.94	35.29	5.88	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	36.36	33.33	12.12	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.75	34.38	34.38	12.50	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	15.79	26.32	47.37	10.53	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	21.43	50.00	14.29	14.29	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	*	*	*	*	*	*	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	14.81	37.04	37.04	11.11	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

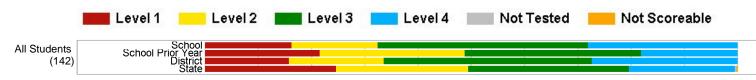
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	142	16.20	16.20	39.44	28.17	0.00	0.00	21.49	27.27	33.06	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	135	14.81	15.56	41.48	28.15	0.00	0.00	19.83	27.59	34.48	18.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	56.52	17.39	8.70	17.39	0.00	0.00	62.50	25.00	6.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	29.41	20.59	29.41	20.59	0.00	0.00	23.08	30.77	30.77	15.38	0.00	0.00
Female	67	8.96	13.43	40.30	37.31	0.00	0.00	10.94	29.69	37.50	21.88	0.00	0.00
Male	75	22.67	18.67	38.67	20.00	0.00	0.00	33.33	24.56	28.07	14.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	30.43	23.91	21.74	23.91	0.00	0.00	36.11	27.78	22.22	13.89	0.00	0.00
Non-Gap	96	9.38	12.50	47.92	30.21	0.00	0.00	15.29	27.06	37.65	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.75	17.81	39.04	27.40	0.00	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	*	*	*	*	*	*	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	14.39	17.27	41.01	27.34	0.00	0.00	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	52.00	24.00	8.00	16.00	0.00	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	29.41	20.59	29.41	20.59	0.00	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	8.70	14.49	40.58	36.23	0.00	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	22.08	20.78	37.66	19.48	0.00	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	29.17	27.08	20.83	22.92	0.00	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	9.18	13.27	47.96	29.59	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

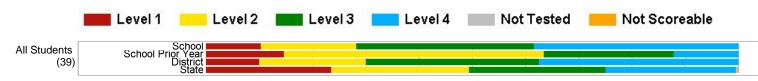
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	10.26	17.95	33.33	38.46	0.00	0.00	14.63	48.78	24.39	12.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	10.81	16.22	35.14	37.84	0.00	0.00	12.82	51.28	25.64	10.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	58.33	16.67	8.33	0.00	0.00
Female	16	6.25	18.75	25.00	50.00	0.00	0.00	0.00	52.63	26.32	21.05	0.00	0.00
Male	23	13.04	17.39	39.13	30.43	0.00	0.00	27.27	45.45	22.73	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	50.00	0.00	30.00	0.00	0.00	25.00	56.25	12.50	6.25	0.00	0.00
Non-Gap	29	6.90	6.90	44.83	41.38	0.00	0.00	8.00	44.00	32.00	16.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.00	20.00	32.50	37.50	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	10.53	18.42	34.21	36.84	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	6.25	18.75	25.00	50.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	12.50	20.83	37.50	29.17	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	18.18	54.55	0.00	27.27	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	6.90	6.90	44.83	41.38	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

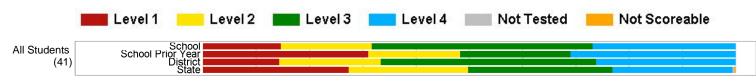
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	14.63	17.07	41.46	26.83	0.00	0.00	31.03	17.24	20.69	31.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	12.82	17.95	43.59	25.64	0.00	0.00	29.63	14.81	22.22	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	17.65	35.29	23.53	0.00	0.00	*	*	*	*	*	*
Female	19	10.53	15.79	36.84	36.84	0.00	0.00	26.67	20.00	26.67	26.67	0.00	0.00
Male	22	18.18	18.18	45.45	18.18	0.00	0.00	35.71	14.29	14.29	35.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	27.78	16.67	33.33	22.22	0.00	0.00	37.50	12.50	12.50	37.50	0.00	0.00
Non-Gap	23	4.35	17.39	47.83	30.43	0.00	0.00	28.57	19.05	23.81	28.57	0.00	0.00

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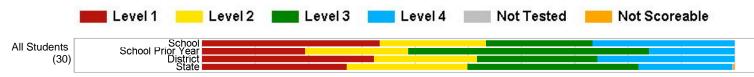
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	19.05	40.48	26.19	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	20.00	42.50	25.00	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	23.53	17.65	35.29	23.53	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	10.53	15.79	36.84	36.84	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	17.39	21.74	43.48	17.39	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	26.32	21.05	31.58	21.05	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	4.35	17.39	47.83	30.43	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	33.33	20.00	20.00	26.67	0.00	0.00	19.35	19.35	45.16	16.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	28.57	21.43	21.43	28.57	0.00	0.00	19.35	19.35	45.16	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	21.43	14.29	28.57	35.71	0.00	0.00	5.88	29.41	41.18	23.53	0.00	0.00
Male	16	43.75	25.00	12.50	18.75	0.00	0.00	35.71	7.14	50.00	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	16.67	8.33	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	18	22.22	22.22	27.78	27.78	0.00	0.00	13.64	27.27	40.91	18.18	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.26	19.35	22.58	25.81	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	27.59	20.69	24.14	27.59	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	20.00	13.33	33.33	33.33	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	43.75	25.00	12.50	18.75	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	50.00	16.67	8.33	25.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	21.05	21.05	31.58	26.32	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

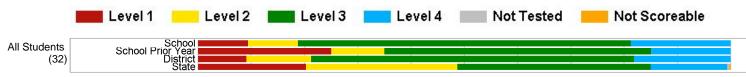
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	9.38	9.38	62.50	18.75	0.00	0.00	25.00	10.00	50.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	9.68	6.45	64.52	19.35	0.00	0.00	21.05	10.53	52.63	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	18	0.00	5.56	66.67	27.78	0.00	0.00	15.38	7.69	61.54	15.38	0.00	0.00
Male	14	21.43	14.29	57.14	7.14	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	26	7.69	7.69	65.38	19.23	0.00	0.00	11.76	11.76	58.82	17.65	0.00	0.00

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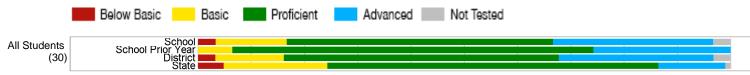
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	12.12	60.61	18.18	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	9.38	9.38	62.50	18.75	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51
Female	0.00	10.53	63.16	26.32	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	21.43	14.29	57.14	7.14	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	*	*	*	*	*	*	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	7.41	11.11	62.96	18.52	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	30	3.33	13.33	50.00	30.00	3.33	0.00	0.00	6.45	67.74	25.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	3.57	10.71	50.00	32.14	3.57	0.00	0.00	6.45	67.74	25.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	21.43	50.00	28.57	0.00	0.00	0.00	11.76	64.71	23.53	0.00	0.00
Male	16	6.25	6.25	50.00	31.25	6.25	0.00	0.00	0.00	71.43	28.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	8.33	58.33	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	18	0.00	16.67	44.44	33.33	5.56	0.00	0.00	9.09	68.18	22.73	0.00	0.00

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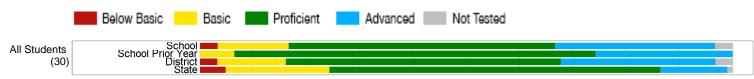
			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.23	12.90	51.61	29.03	3.23	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.45	10.34	51.72	31.03	3.45	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	20.00	53.33	26.67	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	6.25	6.25	50.00	31.25	6.25	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.33	8.33	58.33	25.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	15.79	47.37	31.58	5.26	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	30	3.33	13.33	50.00	30.00	3.33	0.00	0.00	6.45	67.74	25.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	3.57	10.71	50.00	32.14	3.57	0.00	0.00	6.45	67.74	25.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	0.00	21.43	50.00	28.57	0.00	0.00	0.00	11.76	64.71	23.53	0.00	0.00
Male	16	6.25	6.25	50.00	31.25	6.25	0.00	0.00	0.00	71.43	28.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	8.33	8.33	58.33	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	18	0.00	16.67	44.44	33.33	5.56	0.00	0.00	9.09	68.18	22.73	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.23	12.90	51.61	29.03	3.23	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.45	10.34	51.72	31.03	3.45	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	20.00	53.33	26.67	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	6.25	6.25	50.00	31.25	6.25	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.33	8.33	58.33	25.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	15.79	47.37	31.58	5.26	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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